

# How are we Teaching Ethics?

## A Systematic Literature Review

Presentation of Work in Progress

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Our community has done  
great work to integrate ethics  
within CS.



But what are we teaching?

What best practices are we sharing with the community?

# Method: Systematic Literature Review



Included **93 papers** published between 1983 – 2022 from ACM CS Ed venues (SIGCSE, ICER, TOCE, ITiCSE, & CompEd)

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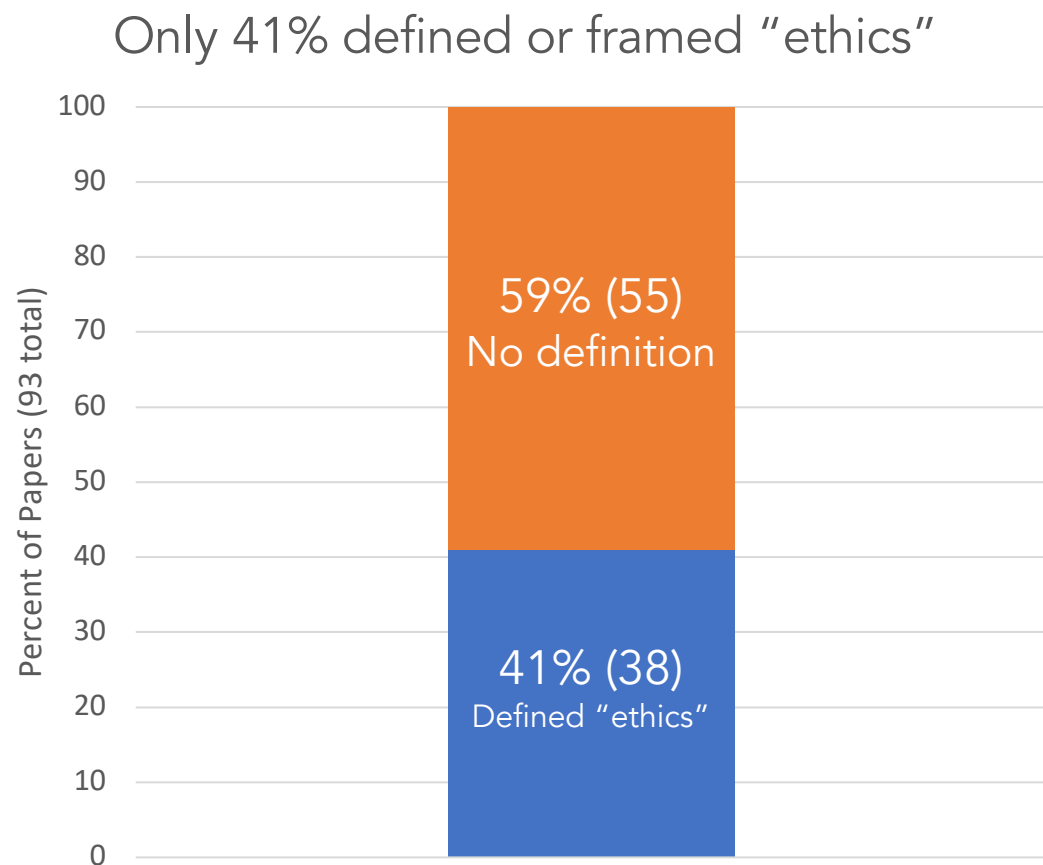


Qualitatively analyzed the data to uncover trends in how we are teaching ethics

What we found: we are  
teaching ethics in CS!  
(in a lot of different ways)

Going forward, this means...

# We can define what we mean by “ethics.”



## Definitions include:

- Ethical theories
- Social impact
- Professionalism
- Computing concepts (e.g., privacy, hacking, personal data)



# We can share our resources.

Most common pedagogical strategies:



Discussions



Lectures



Readings



Writing assignments

# We can develop strategies to overcome the challenges.



Not enough time



CS faculty is not trained in ethics



Students view ethics as less important



Lack of resources



Hard to assess

We can move towards specific suggestions for how to best teach ethics in CS.

# How are we Teaching Ethics?

A Systematic Literature Review of 40 years of ACM CS Ed papers  
Work in Progress

## Takeaways:

- A lot of people are teaching ethics!
- It's not super clear what we are teaching
- We are teaching ethics using a variety of strategies
- This is still challenging
- Going forward, we can call for research and shared resources on what to teach, how to best teach it, and how to overcome the challenges

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