Noelle Brown

noelle.brown@utah.edu noelleb.com

EDUCATION

- 2021 present Ph.D. Computing University of Utah Advisor: Eliane S. Wiese
 - 2019 M.S. Data Science Southern Methodist University Advisor: Jake Drew
 - 2015 B.S. Mathematics Colorado State University Cum Laude

PUBLICATIONS

* Indicates student mentee

Journal Articles (peer-reviewed, archival)

2023 Noelle Brown, Benjamin Xie, Ella Sarder, Casey Fiesler, and Eliane S. Wiese. 2023. Teaching Ethics in Computing: A Systematic Literature Review of ACM Computer Science Education Publications. ACM Trans. Comput. Educ. 00, JA, Article 00 (December 2023), 36 pages. https://doi.org/10.1145/3634685.

Conference Proceedings (peer-reviewed, archival)

- 2024 Sara Nurollahian, Anna N. Rafferty, **Noelle Brown**, and Eliane S. Wiese. 2024. Growth in Knowledge of Programming Patterns: A Comparison Study of CS1 vs. CS2 Students. In Proceedings of the 55th ACM Technical Symposium on Computer Science Education V. 1 (SIGCSE 2024), March 20–23, 2024, Portland, OR, USA. ACM, New York, NY, USA, 7 pages.
- 2023 Noelle Brown, Koriann South*, Suresh Venkatasubramanian, and Eliane S. Wiese. 2023. Designing Ethically-Integrated Assignments: It's Harder Than it Looks. In Proceedings of the 2023 ACM Conference on International Computing Education Research V.1 (ICER '23 V1), August 7–11, 2023, Chicago, IL, USA. ACM, NewYork, NY, USA, 14 pages. https://doi.org/10.1145/3568813.3600126. Presented at ICER 2023.

2022 Noelle Brown, Koriann South*, and Eliane S. Wiese. 2022. The Shortest Path to Ethics in Al: An Integrated Assignment Where Human Concerns Guide Technical Decisions. In Proceedings of the 2022 ACM Conference on International Computing Education Research V.1 (ICER 2022), August 7–10, 2022, Lugano and Virtual Event, Switzerland. ACM, New York, NY, USA, 12 pages. https://doi.org/10.1145/3501385.3543978. Presented at ICER 2022.

Workshops (peer-reviewed, archival)

2023 Noelle Brown, Nidhi Patel, Xavier Davis, and Eliane S. Wiese. 2023. Students' Self-Evaluations of Contextual Inquiry Techniques. In EduCHI 2023: 5th Annual Symposium on HCI Education (EduCHI '23), April 28, 2023, Hamburg, Germany. ACM, New York, NY, USA, 5 pages. https://doi.org/10.1145/3587399.3587411. Presented at EduCHI 2023.

Tamanna Motahar, **Noelle Brown**, Eliane S. Wiese, and Jason Wiese. 2023. Building "Design Empathy" for People with Disabilities: an Unsolved Challenge in HCI Education. In *EduCHI* 2023: 5th Annual Symposium on HCI Education (EduCHI '23), April 28, 2023, Hamburg, *Germany*. ACM, New York, NY, USA, 4 pages. https://doi.org/10.1145/3587399.3587409.

Short Conference Publications (peer-reviewed, published in proceedings as abstracts)

2024 Noelle Brown. 2024. Ethics vs. Abstraction: Comparing Learning Outcomes from Ethics-Integrated and Technical-Only Instruction. In Proceedings of the 55th ACM Technical Symposium on Computer Science Education V. 2 (SIGCSE 2024), March 20–23, 2024, Portland, OR, USA. ACM, New York, NY, USA, 3 pages. https://doi.org/10.1145/3626253.3635393. Presented at SIGCSE 2024.

HONORS & AWARDS

- 2021 2024 ARCS Utah Scholar, ARCS Foundation
 - 2024 Conference Travel Grant, SIGCSE Association for Computing Machinery
 - 2023 Conference Travel Grant, Embedded Ethics Stanford Institute for Human-Centered AI
 - 2020 Distinguished Faculty, General Assembly
- 2013 2015 Robert Noyce Scholar, Colorado State University
- 2011 2015 University Honors Scholar, Colorado State University

TEACHING

- 2023 Guest Lecturer, Ethics in Data Science (U of Utah)
- **2022** Guest Lecturer (3 lectures), Designing Human-Centered Experiences (U of Utah) Teaching Mentor, Designing Human-Centered Experiences (U of Utah)
- 2020 2021 Instructor, Data Science (Coding Dojo)
- 2019 2020 Instructor, Data Science (General Assembly)
 - 2018 Teaching Assistant, Doing Data Science (SMU)
- 2015 2018 Instructor, 7th Grade Mathematics & Algebra I (Lesher Middle School)

2012 Instructor, Honors Program First Year Seminar (CSU)

INVITED TALKS

- 2024 ARCS Utah April Meeting, ARCS Foundation April 2024, "Designing and Evaluating an Integrated Approach for Teaching Ethics in Computing"
- **2023** Bias, Ethics & Trustworthiness in Data Science and AI, University of Utah September 2023, "Teaching Ethics in Computing Courses"

Embedded Ethics Conference, Stanford University March 2023, "How are we Teaching Ethics?"

PROFESSIONAL ACTIVITIES

2023 - 2024 Committee Member, College of Engineering Equity, Diversity, and Inclusion Graduate Student Committee (U of Utah)

Committee Member, Graduate Student Advisory Committee (U of Utah)

- 2022 2023 New Student Facilitator, Graduate Student Advisory Committee (U of Utah)
- 2021 2022 President, Graduate Student Advisory Committee (U of Utah)

Professional Societies

Member, Association of Computing Machinery

Reviewing

2023 - 2024 SIGCSE

CHI 2024 CSCW DIS 2023 EduCHI ACM Inroads

STUDENT MENTORSHIP

Undergraduate

2022 - 2023 Kelly Wu

2022 John Bovard

2021 - 2022 Koriann South

Graduate (Master's)

2023 Sweta Ukey

PRESS

2023 Fall 2023. Computer Magazine. "Student Spotlight." (https://www.cs.utah.edu/wp-content/uploads/2024/01/COMPUTE-Fall-2023.pdf)

Aug. 10. Amy J. Ko, Bits and Behavior. "ICER 2023 trip report."

(https://medium.com/bits-and-behavior/icer-2023-trip-report-57f634248d06)

Spring 2023. Compute Magazine. "Student News."

(https://www.cs.utah.edu/wp-content/uploads/2023/05/COMPUTE-Spring-23.pdf)

Mar. 27. University of Utah's Kahlert School of Computing. "Kahlert School Ph.D. Student Noelle Brown Presents Work on Ethics & Technology at the Embedded Ethics conference."

(https://www.cs.utah.edu/kahlert-school-ph-d-student-noelle-brown-presents-work-on-ethics-technology-at-the-embedded-ethics-conference/)

Feb. 14. ARCS Foundation. "Integrating Ethics in Computing Research Leads to Prestigious Switzerland Conference."

(https://www.arcsfoundation.org/news/integrating-ethics-computing-research-leads-pre stigious-switzerland-conference)

2022 Aug. 11. Amy J. Ko, Bits and Behavior. "ICER 2022 trip report: Together again, as bits and atoms."

(https://medium.com/bits-and-behavior/icer-2022-trip-report-together-again-as-bits-an d-atoms-7ccf0440d1ec)

Jan. 11. ARCS Foundation. "Helpful or Harmful? Walking the Fine Line of Creating Artificial Intelligence."

(https://arcsfoundation.org/news/helpful-or-harmful-walking-fine-line-creating-artificial-i ntelligence)